

Effective listening is the foundation for developing relationships. Children must be able to identify and demonstrate effective listening behaviors in order to understand the role of listening in getting along with others.

SEL COMPETENCY

Relationship Skills

SKILL communication

MATERIALS

- ✓ Discovering Projectable 3.1.1
- ✓ Connecting Projectable 3.1.2
- ✓ Student Journals
- ✓ Family Connection take-home worksheet

CLASSROOM CONFIGURATION

- 1 whole class 2 whole class
3 pairs 4 individuals

OBJECTIVES

Children will

- ✓ name listening behaviors;
- ✓ demonstrate how to listen to others.

★ COMMON CORE CONNECTION

This lesson addresses the following Common Core Standards:

SPEAKING AND LISTENING: COMPREHENSION AND COLLABORATION

- ✓ SL.2.1, SL.2.2, SL.2.3

SPEAKING AND LISTENING: PRESENTATION OF KNOWLEDGE AND IDEAS

- ✓ SL.2.4, SL.2.6

SKILLS Progression



LAST YEAR, children got ready to listen using the Listening Light.



THIS YEAR, children demonstrate how to listen to others by describing their favorite snack during the Being a Good Listener activity.



NEXT YEAR, children will identify and practice key listening skills.

1 DISCOVERING 10 MINUTES

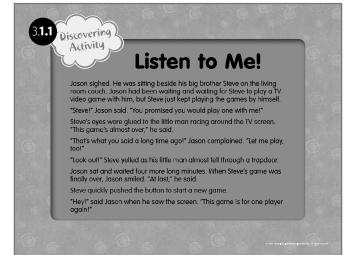
Lesson Link

ACTIVITY 1

Welcome children to Unit 3, in which they will have the opportunity to learn about how to better themselves and to help those around them so they can build a respectful classroom environment. Tell children that today they will begin by learning about listening. Show **Discovering Projectable 3.1.1**. Before reading the story aloud, ask the children to pay attention to the role listening plays in the events of the story.

ASK: *In what ways do you think listening or not listening effect the outcome of the story?*

Tell children they will learn more about the skills necessary to be good listeners.



2 CONNECTING 8 MINUTES

INSTRUCTION

Tell children that good listeners have certain behaviors that they always use when they are ready to listen.

ASK: *What can you do to get ready to listen? What behaviors do you use when you listen?*

Elicit ideas from the children about behaviors that show they are listening. Guide them to identify behaviors such as not moving or talking and looking at the speaker. Write their ideas on the board.

Introduce the listening role play

Display the Listening Skills projectable (**Connecting Projectable 3.1.2**). Explain to children that there are things they can do to practice good listening. Explain the following about listening skills:

Listening Skills

- Give Your Attention—Stop what you're doing and look at the speaker so the speaker knows your attention is on him or her.
- Say Something Back—Ask questions and make comments to show you are interested in what the speaker is saying.



Model using good listening skills

Invite a volunteer to help with the role play. Before beginning the role play, instruct the other children to take note of the listening skills they observe.

Community Connection

Invite a guest speaker to speak to the class about how he or she moved to the town. The speaker could be an immigrant from another country, someone from another state or town, or someone who just moved into the neighborhood. Instruct children to listen to the speaker tell about how he or she came to live there and then retell the speaker's experience in their own words.

Family Connection

Send home the Family Connection page **I Hear You!** Tell children they should watch a television program or read a book together with their family. Then family members take turns telling each other the story. Instruct children to take note of how the family members' reports were the same and how they were different.

Applying Across the Curriculum

ART Ask children to draw an ear. Post the ear drawings in the classroom under the heading "I Hear You." Tell children that when they feel someone has used listening behaviors they should write that person's name on the ear they've created.

LANGUAGE ARTS Provide children with a list of topics, such as things they like about school, what they enjoy about their family, or a place they would like to travel to and why. Tell them to choose a topic without revealing their choice to anyone. Ask volunteers to tell the class something about their topic without naming the topic itself. Have other children listen and give a thumbs-up when they figure out the topic based on the speaker's description.

SAY: *Watch this role play and pay close attention to how I use the listening skills we just discussed.*

Child: My baby sister was sick this morning.

SAY: *What's wrong with her?*

Child: My mom says she has a fever.

SAY: *Is your mom going to take her to a doctor?*

Child: Yeah, this afternoon.

SAY: *You don't look so good. Are you feeling okay?*

Child: I'm scared. My sister's never been sick before. She's really little.

SAY: *I think the doctor will help her get better.*

Child: I hope so.

ASK: *What listening behaviors did you see happening in the role play? How do you think these behaviors made the other person feel?*

Explain to children that you gave your attention to the speaker and that you said something back in response to the speaker's words.

3 PRACTICING 15–20 MINUTES

ACTIVITY 2

Explain the Being a Good Listener activity

Tell the children that they will work in pairs on a listening activity in which each child will take turns describing his or her favorite healthy snack without actually naming it. During this activity, they will have the opportunity to practice using good listening skills as they try to guess the name of the healthy snack being described.

Children practice good listening skills

Use a creative grouping strategy to divide the class into pairs. As the speakers describe their favorite healthy snack, the listeners will use listening skills by giving the speaker his or her attention and saying something back in response to the speaker's words. Remind children that saying something back can mean asking questions or making comments that show interest.

Reflecting

Children use their journals to reflect individually and as a class on what they learned in this lesson.

What?	What are the listening skills you can use to show you are listening?
So what?	What do you think makes listening important when someone is speaking to you?
Now what?	How do you think can you use listening skills in your school and in your home?

4

APPLYING 5 MINUTES

Ask children to complete the Applying page in the Student Journal to tell about someone who listens to them. Instruct them to describe the listening skills this person uses to show he or she is listening.

ASSESSING

PRACTICING (INFORMAL FORMATIVE ASSESSMENT) Check to see that children are using listening skills taught in the lesson. Check to ensure that they are able to determine the healthy snacks being described by listening to the descriptions given by the speaker.

APPLYING (FORMAL FORMATIVE ASSESSMENT) Review Student Journal pages to determine how well children understand the importance of listening behaviors and how they connect these behaviors to experiences outside of the classroom.



Reflecting Resource: Student Journal p. 33

3.1

Reflecting Reflect on what you've learned about listening skills in this lesson.

What?
What are the listening skills you can use to show you are listening?

So What?
What do you think makes listening important when someone is speaking to you?

Now What?
How do you think you can use listening skills in your school and in your home?

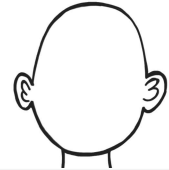
Lesson 33



Applying Resource: Student Journal p. 34

Applying Draw a picture of someone who listens to you. Then describe the listening skills this person uses to show that he or she is listening.

Who Listens to You?



24 11/12/13

BUILDING SKILLS BEYOND THE LESSON

Search for It!

REINFORCEMENT

PRACTICING Tell the children that you have hidden "treasures" in the classroom and that they must listen closely to figure out the clues to find them. Choose a volunteer to be the clue-giver. This child must listen as you tell him or her the hiding place and then give clues to the other children to find the treasure without saying the name of the hiding space. The other children must listen to the clues and use them to find the treasures.

Draw It!

APPLYING Tell children they must listen closely to your instructions to draw a picture because you will give tricky instructions. Provide commands such as, "Draw a yellow flower and write the word blue." Have children use crayons, markers, or colored pencils to follow your directions.

Write It Out!

ENRICHMENT

PRACTICING Have children think of something they know how to make or do (a simple food preparation or basic craft, for example). Instruct them to write a how-to article that explains to others how to make the food or craft. When the article is complete, have each child read his or hers aloud to a listening partner. Finally, have the listening partner report to the writer whether his or her writing is clear and complete or if parts of it were missing or confusing.

Explain It!

APPLYING Have children write an essay about the importance of listening to others. Encourage them to use their own experience or experiences they've heard or read about in books to show why listening is important and the negative effects that can happen due to poor listening behaviors.